



Annual Examinations for Secondary Schools 2022

YEAR 8

ENGLISH

MARKING SCHEME

Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ =56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the Speaking and Writing Sections.

SECTION A – LISTENING

15 MARKS

TEXT 1

A. Fill in the grid with the missing information.

1/2 mark x 6 = 3 marks

1.	The distance of the eruption from the capital city.	30 kilometres/km
2.	The length of the fissure.	More than 500 metres long
3.	The last time Varkadajsa experienced a volcanic eruption.	900 years ago
4.	The number of tremors felt in the area every year.	1,000
5.	The year tremors started to be digitally recorded.	1991
6.	The length of the column of ash released by the volcano in 2010.	9km

B. Tick (✓) whether the following statements are TRUE or FALSE.

1½ mark x 6 = 3 marks

		TRUE	FALSE
1.	The volcano erupted after thousands of minor earthquakes nearby.	✓	
2.	There hasn't been an eruption in this zone for hundreds of years.	✓	
3.	Icelanders were completely surprised by this eruption.		✓
4.	Aeroplanes all over Europe have been stopped.		✓
5.	The highest number of tremors in Varkadajsa have been felt in the past few weeks.	✓	
6.	The lava emitted from this volcano is expected to cause a lot of chaos.		✓

TEXT 2

C. What do these numbers refer to in the passage?

1/2 mark x 6 = 3 marks

1	8	Nicole's age / the age when she was nicknamed 'the world's youngest astronomer.'
2	18	The number of space rocks/asteroids Nicole has spotted/discovered.
3	1999	The year Luigi (Sannino) spotted the asteroids.
4	600	The distance (in km) of Nicole's new school from her hometown.
5	4	The age when Nicole asked her parents for a telescope.
6	7	The age Nicole received her first telescope.

- D. Tick (✓) FOUR correct statements about Nicole from the text.**
($\frac{1}{2}$ mark x 4 = 2 marks)

✓	Nicole joined a NASA space programme through Brazil's ministry of science.
	Her room is filled with posters of singers.
✓	She spends her free time looking for space rocks.
	She told Radio 2 that she found 20 asteroids.
✓	Her discoveries might take years to be recognised as space rock.
✓	She gives advice about discovering asteroids to her classmates.
	She attends a state school in north-eastern Brazil.
	Nicole has been to the Kennedy Space Centre in Florida.

- E. Fill in with the correct word from the passage.** (1 mark x 4 = 4 marks)

- Nicole has shown an interest in space since she was only a **toddler**.
- The project Nicole is involved in is called Asteroid **Hunters**.
- Nicole intends to name the asteroids after **Brazilian** scientists and family members.
- Nicole would like to become an aerospace **engineer** when she grows up.

SECTION B – READING COMPREHENSION

25 MARKS

Task B1: Questions on Source A

- Underline the most appropriate title for the passage.** $\frac{1}{2}$ mark
b) **Screen-stacking**
- Underline the best answer.
Are the results of the study referred to in lines 1-3 certain?
Yes / No $\frac{1}{2}$ mark
 - Which word from lines 1-3 indicates this? $\frac{1}{2}$ mark
'suggests'
- Technological devices have become very important for youngsters. Quote a sentence from lines 1-12 which shows us this. **1 mark**
"The fact is that screens have become an integral yet worrying part of young people's lives."
- Mention TWO effects of high screen use. $\frac{1}{2}$ mark x 2 = 1 mark
Accept any TWO from the following:
 - Lower levels of sleep
 - Lower levels of physical activity
 - Higher body mass index (BMI)
- Between lines 1-18, find individual words which mean the same as:
 $\frac{1}{2}$ mark x 5 = 2½ marks

a. followed closely	tracked
b. several	multiple
c. important	integral
d. associations	links
e. increased considerably	soared

6. Tick (✓) whether the following statements are TRUE or FALSE.

½ mark x 4 = 2 marks

		TRUE	FALSE
a.	A recent study monitored the amount of time a group of British girls spent behind a screen.		✓
b.	Most of the girls in the study used at least two screens at the same time.	✓	
c.	This study shows that screen-stacking reached a peak at weekends.	✓	
d.	The study was conducted after the Covid-19 pandemic.		✓

7. **In your own words** state why researchers in the UK are particularly worried about screen-stacking. **1 mark**

They are worried that screen-stacking might continue to worsen the mental and physical health of young people.

Do not accept answers lifted directly from the text.

8. a) Who provided the information for this study? **½ mark**
The girls themselves.

- b) How were researchers informed about the girls' activity or lack of? **½ mark**
By an accelerometer worn on girls' wrists 24 hours a day for a week.

9. a) Mention one restriction of this study. **½ mark**
Only girls of a certain age took part in it.

- b) What was the reason behind this? **½ mark**
The girls were already involved in large physical activity study in school (called Girls Active).

10. What did Tonies's survey conclude with regards to the pandemic? **1 mark**
Children's screen time increased as parents allowed this to keep them occupied while they worked from home during lockdown.

11. What do the following words refer to in the passage. **½ mark x 4 = 2 marks**

a.	They (line 6)	researchers
b.	us (line 19)	readers, researchers
c.	those (line 31)	the girls in the study
d.	it (line 37)	the study

12. In a paragraph of between 60-70 words summarise the recommendations (lines 55-66) issued by the American Association of Pediatrics (AAP). **6 marks**

Summary 6 marks	4 marks		
Identification of salient points (including own words) 4 marks ½ mark for each point mentioned ½ mark for using own words	All the four salient points are included. i. When children are new to digital media, parents should watch meaningful programmes with them. ii. Families are advised to spend quality time together without the use of any devices. iii. Certain rooms at home should be media free. iv. There should be a good balance between screen time and outside activities.		
	1 mark	½ mark	0
Accuracy 1 mark	Grammatical structures and syntax are accurate.	Grammatical structures and syntax are mostly accurate.	Grammatical structures are limited and mostly inaccurate.
	1	½	0
Organisation & Structure 1 mark	Writing is well organised and structured. Good use of linking words.	Writing is adequately organised and structured. Adequate use of linking words.	Writing is poorly organised and unstructured. Few or no linking words.

Deduct one mark if students write less than 55 words or more than 75.

Text B2: Questions on Source B

1. **Tick (✓) FOUR correct statements about this source. ½ mark x 4 = 2 marks**

a.	The majority of people admit to using a technological device before going to bed.	✓
b.	All children sleep with an electronic device.	
c.	Many parents say that their child sleeps with an electronic device.	✓
d.	The blue light from electronic devices affects our waking and sleeping pattern.	✓
e.	You do not sleep at all if you use electronic devices.	
f.	The light from electronic devices lulls you to sleep.	
h.	Sleeping with a phone in your room can disrupt your sleep.	✓

2. **Underline the correct answer. ½ mark x 2 = 1 mark**

Children's use of electronic devices should be **(a) controlled** before bedtime and **(b) all devices** should be removed from the child's bedroom to ensure good sleep.

Question about Source A and Source B

3. Tick (✓) the source which:

½ mark x 4 = 2 marks

		Source A	Source B	Both	Neither
a.	gives advice to parents			✓	
b.	refers to lower levels of sleep and a lack of physical activity	✓			
c.	uses questions as subheadings			✓	
d.	is mainly about mobile phones.				✓

SECTION C – WRITING

25 MARKS

Task C1 – Short Writing Task

5 marks

Includes	a brief description of the event	1 mark
Gives	the date, time and place	1½ mark
Mentions	dress code	½ mark
Includes	why they should attend	1½ mark
Uses	the present or <i>will</i> or <i>going to</i> for future reference accurately	½ mark
		5 MARKS

Task C2 – Long Writing Task MARKS

20

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	TOTAL
/3	/3	/5	/5	/4	/20

Criteria	Question	1. Write a story for the school magazine entitled "The Storm."
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 8 student
	Audience	Readers of the school magazine (mainly students)
	Purpose	To write a narrative to entertain readers of the school magazine
	Register	Semi-formal
	Indicative Content	<p>The title is given in the rubric and therefore no marks will be awarded or deducted.</p> <ul style="list-style-type: none"> - The introduction - Opening paragraph can describe the setting, time and day. - 2/3 Body paragraphs: Description of storm and narrative linked to it - Content may include references to places, characters and feelings. - The conclusion - Closing paragraph could contain a twist or an effective ending to the story.
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Use of linking words/phrases to show sequence - Use of effective language (e.g. adjectives and adverbs) throughout the story to provide a clearer picture to the reader - May include figures of speech for effect, e.g. onomatopoeia, simile, metaphor, personification etc. - Use of narrative tenses - May include use of direct speech effectively and with the correct punctuation
Organisation and Linking	Layout	<p>The writing could be organised as follows:</p> <ul style="list-style-type: none"> - An introduction to set the scene - A first body paragraph which is about how the story starts - A second body paragraph presents a believable but interesting problem caused by the storm - A third body paragraph presents the climax and resolution where the characters solve the problem in a realistic way - A conclusion consisting of 2/3 sentences, which ends the story effectively

Criteria	Question	2. Write an article for the school magazine in which you give a description of your favourite place.
Task achievement and Relevance	Genre/Type	Descriptive article
	Writer	Year 8 student
	Audience	Readers of the school magazine (mainly students)
	Purpose	Describe one's favourite place to the readers of the school magazine
	Register	Semi-formal
	Indicative content	<ul style="list-style-type: none"> - An eye-catching title or headline which suggests the topic of the article - An introduction which outlines the description - A main body of 2/3 paragraphs in which the description is developed in detail such as including a reference to particular instances/times of year which make the place particularly alluring to the writer - A conclusion which offers comments or recommendations about this particular place, e.g. encouraging others to visit the place
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Use of adjectives to provide a better description of the place - Use of linking words and opinion words - Mostly written in the present tense. Past tense might be used when reference is made to particular visits to this place.
Organisation and Linking	Layout	<p>The writing could be organised as follows:</p> <ul style="list-style-type: none"> - a catchy title - an introduction which briefly describes the place and sets the tone - a body of 2/3 paragraphs which describe the place. The main body paragraphs start with a topic sentence which refers to a particular aspect of the description e.g. lush greenery / unique location / beautiful landscape - A conclusion of around 2/3 sentences which could offer comments, reflections and/or recommendations about this place

Criteria	Question	3. You have just taken up a new hobby. Write a blog post to describe what this hobby involves. Include some advice to your readers, who may be interested in starting this hobby.
Task achievement and Relevance	Genre/Type	Blog post
	Writer	Blogger / Year 8 student
	Audience	Readers of the blog
	Purpose	To describe one's new hobby, narrate how you took it up and give advice to blog readers interested in this hobby
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - An alluring post title - An introduction could greet the readers and outline a brief description of your new hobby. - The body paragraphs should start with a topic sentence and could include a detailed description of the hobby; hours spent per week practising this hobby; your experience and any advice you want to give to those interested in taking up this hobby. - The conclusion consists of 2/3 sentences to sum up the topic. The blogger might want to encourage readers to take up this hobby. - May include question(s) at the end to encourage readers to leave a comment
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - May use a variety of tenses such as: present simple, present perfect, past tenses, will and shall for the future - Use of linking words/phrases - Use of first person - Use of appropriate informal language and tone to address the audience and purpose. - Use of opinion and feeling words - Words used to give advice, e.g. "I suggest"
Organisation and Linking	Layout	<p>The writing could be organised as follows:</p> <ul style="list-style-type: none"> - A catchy title, which explains what the post will be about. It may include the blogger's name as well as the date. - Headings and sub-headings may be used. - The introduction may greet the readers and outlines the purpose of this particular blog post. - 2/3 main body paragraphs starting with a topic sentence, should include a description of the new hobby and offer advice to readers. - A conclusion sums up the writer's overall experience related to the new hobby and final recommendations. - May include question(s) at the end to encourage readers to leave a comment

	Writing Marking Scheme Year 8 (20 marks)	Excellent – very good	Good- average	Below average- weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	3-2	1-0
	Vocabulary (W 7.1/W 7.3 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	3-2	1-0
ACCURACY	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	3 - 2	1-0
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

SECTION D – LITERATURE

20 MARKS

Note:

- Do not penalise language errors, as long as the answers are comprehensible.
- Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.

TASK D1 – UNSEEN POETRY

10 MARKS

Read the poem labelled as source C in the source booklet, and answer all the questions that follow.

1. Underline the best answer: 1 mark
The poem is about how Autumn arrives:
b) stealthily and disturbs whatever it touches.
2. a) Quote a simile from the poem. 1 mark
"Autumn arrives / like an experienced robber"
b) Explain the effect of this simile. 1 mark
Autumn arrives so silently that it is being compared to an experienced robber.
3. Quote TWO phrases from lines 1-6 which depict autumn as a deceitful thief. 1/2 mark x 2 = 1 mark
i) 'experienced robber' ii) 'cunningly covering'
[Do not accept 'grabbing (the green stuff)']
4. Quote an alliteration from the poem. 1 mark
"Cunningly covering", "grabbing the green"
5. Underline the best answer: 1/2 mark x 2 = 1 mark
The poet uses a lot of run-on lines which increase the rhythm of the poem.
6. a) Is autumn presented in a positive or negative way? 1/2 mark
In a negative way.
b) Find THREE separate words from lines 12-17 to support your answer. 1/2 mark x 3 = 1 1/2 marks
Dead, blown, theft, chills, temper, red, rage
(Accept any THREE words)
7. "Till the normally placid sky
Glows red with a quiet rage."
a) Name the figure of speech in the above lines. 1 mark
Personification
b) Explain it. 1 mark
The sky which is normally peaceful becomes angry with the arrival of autumn.

TASK D2 – UNSEEN PROSE**10 marks**

Read the prose text labelled as source D in the source booklet, and then answer all the questions that follow.

Underline the most appropriate answer.

1. The passage is taken from **½ mark**
b. a fantasy novel
 2. The story is about a girl who **½ mark**
c. has the power to raise a storm
 3. The setting created in the first paragraph (lines 1-7) shows: **½ mark**
b. houses with a lane leading to a beach
 4. "The moon hung in the sky like a circle of ice." (line 5) **½ mark**
 - a. Name the figure of speech found in the above line.
Simile
 - b. Explain its effect. **1 mark**
The moon is being compared to a circle of ice which highlights the cold atmosphere.
 5. a. i) What figure of speech is used in: **½ mark**
"Sea-foam caressed her toes as waves slapped on the shore." (line 10)
Personification
 - ii) Explain the effect of this figure of speech. **1 mark**
Accept any answer which brings out the fact that nature is still rather calm and peaceful.
 - b. i) What figure of speech is used in: **½ mark**
"rumbling roar" (line 13)
Onomatopoeia / alliteration
 - ii) "like the onset of an avalanche" (line 14) **½ mark**
simile
 - iii) What do these figures of speech show us readers? **1 mark**
Accept any answer which highlights the girl's power to raise a storm.
6. Quote a metaphor from lines 21-24 and explain it. **½ mark**
 - i) **Metaphor: "hail of missiles"**
 - ii) **Explanation: The falling objects are being compared to a hail of missiles which brings out the intensity and danger brought about by the storm raiser.** **1 mark**
7. What is your personal response to the text? **2 marks**
Accept any plausible answer.

END OF MARKING SCHEME